

FLINT HILLS WRITING PROJECT

NATIONAL WRITING PROJECT

# Invitational Leadership Institute 2018-19

*Imagine a space where writing becomes the avenue for professional growth, personal expression, and collaborative consciousness. Imagine a space where a proven teachers-teaching-teachers model provides a core value of educators learning and exploring from one another. Imagine a space where teachers of writing experience their own writing process.*

*Imagine yourself at the Invitational Leadership Institute.*

- **Open to K-16 educators, all disciplines**
- **No cost for participation**
- **3 graduate credits provided**
- **Additional 3 graduate credits available**
- **Lodging provided**
  
- **Application and interview process**
- **Group Interview: April 7, 2018**
- **Eight to ten educators invited**
  
- **Session 1: July 9-19, 2018**  
9:00-4:00 Monday-Thursday
- **Session 2: October 6-7, 2018**
- **Session 3: January 19-20, 2019**
- **Session 4: April 6-7, 2019**



As a local National Writing Project site, Flint Hills Writing Project promotes and provides meaningful writing experiences for educators, students, families, and communities across Kansas. FHWP believes these experiences will arise out of opportunities to explore the power of the writing process.

The Invitational Leadership Institute is a year-long professional development beginning with a two-week immersion in the teachers-teaching-teachers model before continuing through three weekends during the academic year. For the past 44 years, the National Writing Project has established itself as the longest running, most cost-efficient, and most successful professional development program in education.

The National Writing Project focuses the knowledge, expertise, and leadership of our nation's educators on sustained efforts to improve writing and learning for all learners.

Writing in its many forms is the signature means of communication in the 21st century. The NWP envisions a future where every person is an accomplished writer, engaged learner, and active

**COMPLETE AND SUBMIT THE APPLICATION  
ON PAGES 4, 5 AND 6.**

**FOR FURTHER INFORMATION CONTACT ONE OF THE CO-SITE DIRECTORS**

**DR. HEATHER CASWELL, NBCT**

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## NATIONAL WRITING PROJECT (NWP)

### WHO WE ARE

Unique in breadth and scale, the NWP is a network of sites anchored at colleges and universities and serving teachers across disciplines and at all levels, early childhood through university. We provide professional development, develop resources, generate research, and act on knowledge to improve the teaching of writing and learning in schools and communities.

The National Writing Project believes that access to high-quality educational experiences is a basic right of all learners and a cornerstone of equity. We work in partnership with institutions, organizations, and communities to develop and sustain leadership for educational improvement. Throughout our work, we value and seek diversity—our own as well as that of our students and their communities—and recognize that practice is strengthened when we incorporate multiple ways of knowing that are informed by culture and experience.

### A NETWORK OF UNIVERSITY-BASED SITES

Co-directed by faculty from the local university and from K–12 schools, nearly 200 local sites serve all 50 states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands. Sites work in partnership with area school districts to offer high-quality professional development programs for educators. NWP continues to add new sites each year, with the goal of placing a writing project site within reach of every teacher in America. The network now includes two associated international sites.

### A SUCCESSFUL MODEL CUSTOMIZED FOR LOCAL NEEDS

NWP sites share a national program model, adhering to a set of shared principles and practices for teachers' professional development, and offering programs that are common across the network. In addition to developing a leadership cadre of local teachers (called "teacher-consultants") through invitational summer institutes, NWP sites design and deliver customized inservice programs for local schools, districts, and higher education institutions, and they provide a diverse array of continuing education and research opportunities for teachers at all levels.

National research studies have confirmed significant gains in writing performance among students of teachers who have participated in NWP programs.

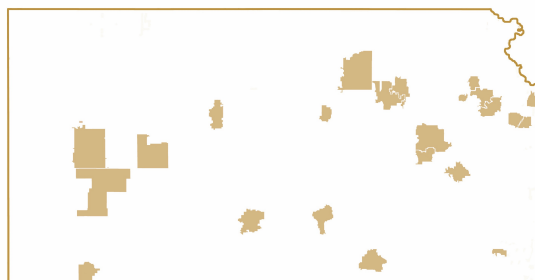
The NWP is the only federally funded program that focuses on the teaching of writing. Support for the NWP is provided by the U.S. Department of Education, foundations, individuals, corporations, universities, and K-12 schools.

**National Website:** [www.nwp.org](http://www.nwp.org)

## FLINT HILLS WRITING PROJECT (FHWP)

Flint Hills Writing Project is the only NWP in the state of Kansas. FHWP has been located at Emporia State University since 2014. The map below indicates the counties of National Writing Project Teacher Consultants from the last four years.

**State Website:** [www.fhwp.org](http://www.fhwp.org)



## FLINT HILLS WRITING PROJECT INVITATIONAL LEADERSHIP INSTITUTE APPLICATION 2018-19

### PARTICIPANTS

Dedicated teachers of all disciplines, K-16, are welcome to apply. Eight to ten teachers will be selected as 2018-19 Fellows. Each selected Fellow must participate in all of the following:

- Group Interview Day**    **Saturday, April 7, 2018** from 10:00AM to 4:00PM in Emporia
- Session 1**                    **July 9-19, 2018** Monday-Thursday from 9:00AM to 4:00PM in Emporia
- Session 2**                    **October 6-7, 2018** Saturday 10:00AM to Sunday 3:00 PM in Emporia
- Session 3**                    **January 19-20, 2019** Saturday 10:00AM to Sunday 3:00 PM in Emporia
- Session 4**                    **April 6-7, 2019** Saturday 10:00AM to Sunday 3:00 PM in Emporia

Funding can change from year to year. For the 2018-19 Invitational Leadership Institute, each successful Fellow will receive

- three graduate credits as a Clifton F. Christensen Scholar
- opportunity for three additional graduate credits at Fellow's expense
- double-occupancy lodging

### APPLICATION REQUIREMENTS

There are six sections:

1. Biographical Data
2. Current Resume or Curriculum Vitae
3. Graduate Credit/Professional Development Commitment
4. Lodging Request
5. This I Believe Statement
6. Letters of Recommendation/Support

### APPLICATION SUBMISSION

Submit all completed application requirements one of the following ways:

**Scan/Email**  
[fhwp.nwp@gmail.com](mailto:fhwp.nwp@gmail.com)

**Fax**  
620.341.6674  
ATTN: Dr. Roger Caswell

**Postal Mail**  
Dr. Roger Caswell  
1 Kellogg Circle  
Campus Box 4036  
Emporia KS 66801

Application Due: March 31, 2018

Group Interview Day: April 7, 2018

Notification of Acceptance Status: April 14, 2018

Acceptance of Invitation: April 23, 2018

## 1. BIOGRAPHICAL DATA

Last Name, First Name \_\_\_\_\_

Preferred E-Mail \_\_\_\_\_

Home Telephone Number \_\_\_\_\_ Is this a mobile phone? \_\_\_\_\_

Home Address  
Street \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

School District / University \_\_\_\_\_

School Building / College \_\_\_\_\_

School Address  
Street \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

School Telephone Number \_\_\_\_\_ Is this a classroom phone? \_\_\_\_\_

Grade Level Teaching Assignment 2017-18 \_\_\_\_\_

Discipline Teaching Assignment 2017-18 \_\_\_\_\_

Anticipated Grade Level Teaching Assignment 2018-19 \_\_\_\_\_

Anticipated Discipline Teaching Assignment 2018-19 \_\_\_\_\_

Total Years Teaching Experience \_\_\_\_\_

All Grade Levels Taught \_\_\_\_\_

All Disciplines Taught \_\_\_\_\_

Though you may have several, name **ONE** favored book \_\_\_\_\_

Why is this a favored choice? \_\_\_\_\_

\_\_\_\_\_

Though you may have several, name **ONE** favored author \_\_\_\_\_

Why is this a favored choice? \_\_\_\_\_

\_\_\_\_\_

Recommend **ONE** pedagogical text \_\_\_\_\_

Why is this your recommendation? \_\_\_\_\_

\_\_\_\_\_

## 2. CURRENT RESUME OR CURRICULUM VITAE

Please provide a current resume or curriculum vitae.

## 3. GRADUATE CREDIT / PROFESSIONAL DEVELOPMENT COMMITMENT

Successful completion of the 2018-19 Invitational Leadership Institute (ILI) is equivalent to six graduate credits. Enrollment will be completed after acceptance of invitation to participate.

### Summer 2018

If you are invited to join the 2018-19 ILI, you will receive a Clifton F. Christensen graduate assistantship. As a Christensen Scholar, three graduate credits will be provided for successful participation in Session 1. Please check which course you will enroll for Summer 2018 (at no cost to you):

ED 743 (Flint Hills Writing: Teacher as Writer (3 credits) [ED = secondary]

EL 743 (Flint Hills Writing: Teacher as Writer (3 credits) [EL = elementary]

An additional three graduate credits are available. There is not additional work (as all work is related to the ILI as a whole). However, the cost of tuition will be your responsibility.

### Fall 2018

Please check the appropriate choice:

ED 743 (Flint Hills Writing: Instructional Design (1 credit) [ED = secondary]

EL 743 (Flint Hills Writing: Instructional Design(1 credit) [EL = elementary]

Professional Development Credit only

### Spring 2019

Please check the appropriate choice:

ED 743 (Flint Hills Writing: Teacher as Leader (2 credits) [ED = secondary]

EL 743 (Flint Hills Writing: Teacher as Leader (2 credits) [EL = elementary]

Professional Development Credit only

## 4. LODGING

I am interested in obtaining information about double-occupancy lodging for the following (check all that apply):

Session 1     Session 2     Session 3     Session 4

## 5. THIS I BELIEVE STATEMENT

- Visit the following link: <https://thisibelieve.org/guidelines/>
- Write a first draft of your This I Believe Statement in 500-600 words. Again, this does not need to be a polished piece of writing. It is a draft. Participants will return to this piece during the Invitational Leadership Institute.

## 6. LETTERS OF RECOMMENDATION / SUPPORT

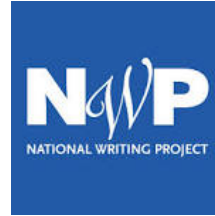
Provide two letters of recommendation / support.

- One needs to be from your current administrator.

Name and title of Individual \_\_\_\_\_

- One needs to be from a current colleague or a National Writing Project Teacher Consultant.

Name and title of Individual \_\_\_\_\_



## NATIONAL WRITING PROJECT CORE PRINCIPLES

- Teachers at every level—from kindergarten through college—are the agents of reform; universities and schools are ideal partners for investing in that reform through professional development.
- Writing can and should be taught, not just assigned, at every grade level. Professional development programs should provide opportunities for teachers to work together to understand the full spectrum of writing development across grades and across subject areas.
- Knowledge about the teaching of writing comes from many sources: theory and research, the analysis of practice, and the experience of writing. Effective professional development programs provide frequent and ongoing opportunities for teachers to write and to examine theory, research, and practice together systematically.
- There is no single right approach to teaching writing; however, some practices prove to be more effective than others. A reflective and informed community of practice is in the best position to design and develop comprehensive writing programs.
- Teachers who are well informed and effective in their practice can be successful teachers of other teachers as well as partners in educational research, development, and implementation. Collectively, teacher-leaders are our greatest resource for educational reform.

## CONTACTS

If you have any questions, do not hesitate to contact one of the co-site directors.

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### **Website**

[www.fhwp.org](http://www.fhwp.org)

### **Facebook**

Flint Hills Writing Project