

FLINT HILLS WRITING PROJECT

NATIONAL WRITING PROJECT

Invitational Leadership Institute 2019-2020

- Open to K-16 educators, all disciplines
- 3 graduate credits provided
- Additional 3 graduate credits available
- Lodging provided

- Application and interview process
- Application due: March 31, 2019
- Group Interview: April 13, 2019
- Eight to ten educators invited



- **Session I: May 4, 2019**
- **Session II: July 15-25, 2019**
Monday-Thursday
- **Session III: October 12-13, 2019**
- **Session IV: January 18-19, 2020**
- **Session V: April 4-5, 2020**

The Invitational Leadership Institute is year-round professional development with an immersion in the teachers-teaching-teachers model to create systemic change. The Invitational Leadership Institute provides a re-design supporting professional learning of educators and its direct impact on their students. For the past 45 years, the National Writing Project has established itself as the longest running, most cost-efficient, and most successful professional development program in education.

The National Writing Project focuses the knowledge, expertise, and leadership of our nation's educators on sustained efforts to improve writing and learning for all learners.

Writing in its many forms is the signature means of communication in the 21st century. The NWP envisions a future where every person is an accomplished writer, engaged learner, and active participant in a digital, interconnected world.

**COMPLETE AND SUBMIT THE APPLICATION
ON PAGES 4, 5, AND 6.**

FOR FURTHER INFORMATION CONTACT ONE OF THE SITE DIRECTORS:

DR. HEATHER CASWELL, NBCT

Associate Professor
Elementary/Early Childhood/Special Education
The Teachers College
Emporia State University
620.341.5783
fhwp.nwp@gmail.com

DR. ROGER CASWELL, NBCT

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Jones Institute for Educational Excellence
The Teachers College
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Imagine a space where writing becomes the avenue for professional growth, personal expression, and collaborative consciousness. Imagine a space where a proven teachers-teaching-teachers model provides a core value of educators learning and exploring from one another. Imagine a space where teachers of writing experience their own writing process. Imagine yourself at the Invitational Leadership Institute.

WHO WE ARE

Unique in breadth and scale, the NWP is a network of sites anchored at colleges and universities and serving teachers across disciplines and at all levels, early childhood through university. We provide professional development, develop resources, generate research, and act on knowledge to improve the teaching of writing and learning in schools and communities.

The National Writing Project believes that access to high-quality educational experiences is a basic right of all learners and a cornerstone of equity. We work in partnership with institutions, organizations, and communities to develop and sustain leadership for educational improvement. Throughout our work, we value and seek diversity—our own as well as that of our students and their communities—and recognize that practice is strengthened when we incorporate multiple ways of knowing that are informed by culture and experience.

A NETWORK OF UNIVERSITY-BASED SITES

Co-directed by faculty from the local university and from K–12 schools, nearly 200 local sites serve all 50 states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands. Sites work in partnership with area school districts to offer high-quality professional development programs for educators. NWP continues to add new sites each year, with the goal of placing a writing project site within reach of every teacher in America. The network now includes two associated international sites.

A SUCCESSFUL MODEL CUSTOMIZED FOR LOCAL NEEDS

NWP sites share a national program model, adhering to a set of shared principles and practices for teachers' professional development, and offering programs that are common across the network. In addition to developing a leadership cadre of local teachers (called "teacher-consultants") through invitational summer institutes, NWP sites design and deliver customized inservice programs for local schools, districts, and higher education institutions, and they provide a diverse array of continuing education and research opportunities for teachers at all levels.

National research studies have confirmed significant gains in writing performance among students of teachers who have participated in NWP programs.

The NWP is the only federally funded program that focuses on the teaching of writing. Support for the NWP is provided by the U.S. Department of Education, foundations, individuals, corporations, universities, and K-12 schools.

National Website: www.nwp.org

FLINT HILLS WRITING PROJECT (FHWP)

Flint Hills Writing Project is the only NWP site in the state of Kansas. FHWP has been located at Emporia State University since 2014.

MISSION STATEMENT

Flint Hills Writing Project believes meaningful experiences rise out of opportunities to explore the power of process.

FOUNDATION & GUIDING PRINCIPLES

FHWP's foundation is the creation of a home for educators who possess a theoretical and practical perspective to process. It is through process that authentic and systemic change will impact student learning. This foundation magnifies the three guiding principles: empowerment, advocacy, and pathways of leadership.



State Website: www.fhwp.org

**FLINT HILLS WRITING PROJECT
INVITATIONAL LEADERSHIP INSTITUTE
APPLICATION 2019-2020**

PARTICIPANTS

Dedicated teachers of all disciplines, K-16, are welcome to apply. Eight to ten teachers will be selected as 2019-2020 Fellows. Each selected Fellow must participate in all of the following:

- Group Interview Day** **Saturday, April 13, 2019** from 10:00AM to 4:00PM in Emporia
- ILI Session I** **Saturday, May 4, 2019** from 10:00AM to 4:00PM in Emporia
- ILI Session II** **July 15-25, 2019** Monday-Thursday from 9:00AM to 4:00PM in Emporia
- ILI Session III** **October 12-13, 2019** Saturday 10:00AM to Sunday 12:00 PM in Emporia
- ILI Session IV** **January 18-19, 2020** Saturday 10:00AM to Sunday 12:00 PM in Emporia
- ILI Session V** **April 4-5, 2020** Saturday 10:00AM to Sunday 12:00 PM in Emporia

For the 2019-2020 Invitational Leadership Institute, each successful Fellow will receive

- three graduate credits as a Christensen Scholar
- opportunity for three additional graduate credits at Fellow's expense
- double-occupancy lodging

APPLICATION REQUIREMENTS

There are seven sections:

1. Biographical Data
2. Current Resume or Curriculum Vitae
3. Unofficial Transcript of Baccalaureate Degree
4. Graduate Credit/Professional Development Commitment
5. Lodging Request
6. This I Believe Statement
7. Letters of Recommendation/Support

APPLICATION SUBMISSION

Submit all completed application requirements one of the following ways:

Scan/Email
fhwp.nwp@gmail.com

Fax
620.341.6674
ATTN: Dr. Roger Caswell

Postal Mail
Dr. Roger Caswell
1 Kellogg Circle
Campus Box 4036
Emporia KS 66801

Application Due: March 31, 2019
Group Interview Day: April 13, 2019
Notification of Acceptance Status: April 15, 2019
Acceptance of Invitation: April 22, 2019

1. BIOGRAPHICAL DATA

Last Name, First Name _____

Preferred E-Mail _____

Home Telephone Number _____ Is this a mobile phone? _____

Home Address
Street _____

City _____ State _____ Zip _____

School District / University _____

School Building / College _____

School Address
Street _____

City _____ State _____ Zip _____

School Telephone Number _____ Is this a classroom phone? _____

Grade Level Teaching Assignment 2018-19 _____

Discipline Teaching Assignment 2018-19 _____

Anticipated Grade Level Teaching Assignment 2019-20 _____

Anticipated Discipline Teaching Assignment 2019-20 _____

Total Years Teaching Experience _____

All Grade Levels Taught _____

All Disciplines Taught _____

Though you may have several, name **ONE** favored book _____

Why is this a favored choice? _____

Though you may have several, name **ONE** favored author _____

Why is this a favored choice? _____

Recommend **ONE** pedagogical text informing your teaching _____

Why is this your recommendation? _____

2. CURRENT RESUME OR CURRICULUM VITAE

Please provide a current resume or curriculum vitae.

3. TRANSCRIPT OF BACCALAUREATE DEGREE

Please provide an unofficial transcript showing proof of a baccalaureate degree from a regionally accredited institution.

4. GRADUATE CREDIT / PROFESSIONAL DEVELOPMENT COMMITMENT

Successful completion of the 2019-20 Invitational Leadership Institute (ILI) is equivalent to six graduate credits. Enrollment for Session II will be completed after acceptance of invitation to participate.

Session II - July 2019

If you are invited to join the 2019-20 ILI, you will receive a Clifton F. Christensen graduate assistantship. As a Christensen Scholar, three graduate credits will be provided for successful participation in Session II. Please check which course you will enroll for Summer 2019 (at no cost to you):

ED 743 (3 credits) [ED = secondary] EL 743 (3 credits) [EL = elementary]

An additional three graduate credits are available. There is not additional work (as all work is related to the ILI as a whole). However, the cost of tuition (for one credit) will be your responsibility; there is no additional cost for professional development points.

Session III - October 2019

Please check the appropriate choice:

ED 743 (1 credit) EL 743 (1 credit) Professional Development Points

Session IV - January 2020

Please check the appropriate choice:

ED 743 (1 credit) EL 743 (1 credit) Professional Development Points

Session V - April 2020

Please check the appropriate choice:

ED 743 (1 credit) EL 743 (1 credit) Professional Development Points

4. LODGING

I am interested in double-occupancy lodging for Session II. FHWP will make hotel arrangements for Monday/Tuesday/Wednesday nights for the weeks of July 15-18 and July 22-25. As Sessions III-V will go until 9:00 PM on Saturday, lodging will be reserved for Saturday nights of these three weekends.

Yes, I want lodging for Session II No, I do not want lodging for Session II

5. THIS I BELIEVE STATEMENT

- Visit the following link: <https://thisibelieve.org/guidelines/>
- Write a **first draft** of your This I Believe Statement in 500-600 words. Again, this does not need need to be a polished piece of writing. It is a draft. Participants will return to this piece during the Invitational Leadership Institute.

6. LETTERS OF RECOMMENDATION / SUPPORT

Provide two letters of recommendation / support.

- One needs to be from your current administrator.

Name and title of Individual _____

- One needs to be from a current colleague or a National Writing Project Teacher Consultant.

Name and title of Individual _____



NATIONAL WRITING PROJECT CORE PRINCIPLES

- Teachers at every level—from kindergarten through college—are the agents of reform; universities and schools are ideal partners for investing in that reform through professional development.
- Writing can and should be taught, not just assigned, at every grade level. Professional development programs should provide opportunities for teachers to work together to understand the full spectrum of writing development across grades and across subject areas.
- Knowledge about the teaching of writing comes from many sources: theory and research, the analysis of practice, and the experience of writing. Effective professional development programs provide frequent and ongoing opportunities for teachers to write and to examine theory, research, and practice together systematically.
- There is no single right approach to teaching writing; however, some practices prove to be more effective than others. A reflective and informed community of practice is in the best position to design and develop comprehensive writing programs.
- Teachers who are well informed and effective in their practice can be successful teachers of other teachers as well as partners in educational research, development, and implementation. Collectively, teacher-leaders are our greatest resource for educational reform.